

## Título: THE TWINS' DAILY ROUTINE.

**Área curricular:** Lengua Extranjera Inglés.

**Etiquetas:** Inglés - secundaria – Routines-Twins.

**Año/ Ciclo:** Nivel Secundario Sugerimos adaptar el siguiente material según el nivel y características de sus alumnos.

**Contenidos:** Presente Simple. Revisión.

**Descripción de la Actividad:** Realizar una lectura comprensiva sobre un texto y completar con el verbo dado en su forma correcta en Presente simple. Responder a las preguntas sobre el texto .Escribir sobre una rutina diaria en forma breve.

### Fuentes

### bibliográficas:

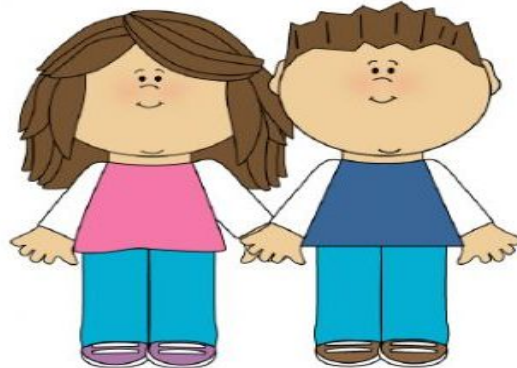
[https://www.liveworksheets.com/worksheets/en/English\\_as\\_a\\_Second\\_Language\\_\(ESL\)/Reading\\_comprehension/The\\_twins\\_daily\\_routine\\_cf155552yt](https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Reading_comprehension/The_twins_daily_routine_cf155552yt)



1. Leer el siguiente texto sobre “La Rutina Diaria de los Mellizos”. Usar las actividades dadas en paréntesis para poner la forma correcta del verbo.

Read the following text about “The twins’ daily routine”. Use the verbs in brackets in the correct tense.

# THE TWINS' DAILY ROUTINE



Sarah and Philip  (wake up) at 7 o'clock. They  (be) brother and sister, twins. They  (get) dressed and  (have) breakfast. Margaret  (be) their mother, she  (prepare) the breakfast for all the family. After breakfast, Sarah and Philip  (brush) their teeth. Philip  (get) his ball to take to school while Sarah  (comb) her hair. Their father  (be) Jason and he  (take) the twins to school everyday. Philip and Sarah  (be) nine years old and they  (be) good students.

Their surname  (be) Spencer. The Spencers  (be) from Wales. It  (be) a very nice family. Mr. Spencer  (go) to work by car. He  (be) an architect. Mrs. Spencer  (drive) to work everyday, she  (be) a nurse. Mr. and Mrs. Spencer  (not/ have) lunch at home. They  (work) long hours. Jason  (finish) work at 5 o'clock and Margaret  (arrive) home at about 4.30.

Sarah and Philip  (have) lunch in the school canteen. They  (finish) their classes at 4 o'clock and  (go) home by bus. They  (do) their homework in the afternoon. Sarah and Philip  (like) reading books everyday. Philip  (play) football with some friends on Tuesdays and Fridays. Sarah  (do) gymnastics on Mondays, Wednesdays and Fridays.

The Spencers  (have) dinner at 7.30. After dinner Sarah  (help) her mother with the dishes, Philip  (watch) TV and Mr. Spencer  (read) the newspaper. Mrs. Spencer  (tidy) the kitchen, while Sarah  (watch) TV. The twins  (go) to sleep at 9 o'clock. Mr. Spencer  (go) to bed at 9.30 and Mrs. Spencer too.



**2. Contestar las preguntas sobre el texto.**

Answer the following questions about the text.

1. What time do Sarah and Philip wake up?

2. What's their mother's name?

3. Who takes the twins to school?

4. Where are they from?

5. What does Mr Spencer do?

6. Where do the twins have lunch?

7. Do the Spencers have dinner at 8?

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**3. Escribir un breve párrafo sobre tu día : ¿Cómo es tu día?**

Write a brief paragraph about your day. What do you do every day?