

Título: Leemos un E-mail

Área curricular: Lengua Extranjera INGLÉS

Año/ Ciclo: Segundo Ciclo Primaria. Se puede adaptar según el nivel de los alumnos

Contenidos: Comprensión lectora

Descripción de la Actividad: Leer la información del texto. Verdadero o falso. Actividad de opción múltiple. Unir oraciones.

Fuentes bibliográficas: <https://learnenglishteens.britishcouncil.org/>



1. Antes de leer el e-mail elige tres opciones que son verdaderas sobre las razones por las cuales podemos escribir un e-mail de agradecimiento

People sometimes write thank-you emails ...

- for a birthday present.
- for a new baby.
- when someone helps you with something important.
- when someone buys you a sandwich.
- when someone gets married.
- for a Christmas present.



2. Lee atentamente el e-mail.

A thank-you email

From: tomsmudger91@dsmail.com

To: sjbogard@twindle.com

Subject: Thank you!

Hi Susan

Thank you very much for the birthday present. I really need a new computer game, so it is perfect. You're very kind. :)

How are you? Good luck in your exams. I hope you pass with good marks.

Speak soon.

Tom xx



3. Lee nuevamente el e-mail y decide si estas afirmaciones son verdaderas o falsas

1. Susan wrote this email.

True

False

2. It was Tom's birthday.

True

False

3. Susan bought Tom a computer game.

True

False

4. Tom doesn't like the computer game.

True

False

5. Susan has exams soon.

True

False

6. Susan's email address is sjbogard@twindle.com

True

False



4. Ubica estas frases debajo de la persona correcta.

wrote the email.	gave a birthday present.	has exams soon.
had a birthday.	got a computer game.	received the email.

Tom ...

Susan ...



5. Une las dos partes de la oración

to Tom.	to Susan.	exams soon.	computer game.	birthday.
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Tom wrote an email

Susan gave a birthday present

It was Tom's

Tom likes the

Susan has