

Título: Descripción

Área curricular: Lengua Extranjera INGLÉS

Año/ Ciclo: Segundo Ciclo Nivel Primario. Se puede adaptar según el nivel de los alumnos

Contenidos: Verbos To Be, Have got, Can, Like

Descripción de la Actividad: Leer la información del texto. Completar con verbos. Usando como modelo la información del texto escribir un párrafo corto.

Fuentes bibliográficas: <https://en.islcollective.com>



1. Lee el texto y luego completa las oraciones acerca de Andrew con la forma correcta del verbo: be, have got, like, can



People description

1. Read the fact file. Then complete the sentences about Andrew with the correct form of the verbs be, have got, like



Fact file

Name: Andrew

Age: 36

Country: Argentina

Height: tall

Weight: thin

Hair: short wavy brown

Eyes: brown

Character: friendly and cheerful.

Family: one sister and three brothers

Pets: dog (Toby)

Interests and hobbies: Football and Tennis


Ability: drive but not speak English

Hello! This is my dad Andrew. He _____ 36 years old. He _____ tall and thin. He _____ short wavy brown hair and brown eyes. He _____ very friendly and cheerful. He _____ one sister and three brothers. He _____ a dog called Toby. He _____ playing football and tennis in his free time. He _____ drive but he _____ speak English.




2. Completa el siguiente cuadro con tu información personal. Puedes dibujarte o pegar una foto tuya.

2. Now complete the fact file and write a paragraph about you.



Draw your picture



Fact file

Name: _____

Age: _____

Country: _____

Height: _____

Weight: _____

Hair: _____

Eyes: _____

Character: _____

Family: _____

Pets: _____

Interests and hobbies: _____

Ability: _____



3. Utilizando la información con la que completaste el ejercicio anterior completa el siguiente párrafo acerca de ti.

Hello! My name is.....I'm.....years old. I'm from.....
 I'm.....and my hair My eyes are.....I'm.....
 .Isisters and.....brothers. I.....a pet. His name
 is.....I like.....but I..... I can.....but I
 can't.....