

Título: Let's read about May

Área curricular: Lengua Extranjera INGLÉS

Año/Ciclo: Segundo Ciclo Nivel Primario. Se puede adaptar según el nivel de los alumnos

Contenidos: Días de la semana. Información Personal. Descripción Física. Can/ Can't. Rutina. Presente Simple Tercera Persona del Singular. Auxiliar " Does"

Descripción de la Actividad: Lectura comprensiva. Identificación de información. Verdadero/ Falso. Respuestas cortas.

Fuentes bibliográficas: <https://en.islcollective.com/>



1. Lee el siguiente texto acerca de May



This is May. She's ten years old. She's tall and thin. She's got long brown hair. She's got brown eyes. She can sing and dance. She can't swim.

Every Monday, May reads Chinese books with her friends. Every Tuesday, she rides a bike to school. On Wednesdays, she plays music at school. On Thursdays, she sings English songs with her friends. Every Friday, she cooks eggs at home.



2. Escribe los días que correspondan de acuerdo al texto y las imágenes





3. De acuerdo a la información del texto. Indica si la siguiente información es verdadera o falsa

1. May reads Chinese books. _____
2. May rides a bike to school on Fridays. _____
3. She plays music at home. _____
4. She plays music at school on Wednesdays. _____
5. She cooks pizza. _____



4. De acuerdo a la información del texto proporciona respuestas cortas.

1. Does May ride a bike on Mondays? _____ , _____ .
2. Does May sing English songs? _____ , _____ .
3. Does May cook on Fridays? _____ , _____ .
4. Does she play music on Wednesdays? _____ , _____ .
5. Does May read Chinese books on Tuesdays? _____ , _____ .