

Título: The pigeon and Little Sarmiento

Área Curricular: Lengua Extranjera Inglés

Año/Ciclo: Primario - Segundo Ciclo -Se sugiere adaptar este material según nivel y características de sus alumnos.

Etiquetas: Inglés - Primaria – Sarmiento

Contenidos: Simple present. Singular countable nouns: there is. 3rd person singular: he is, she is, it is

Descripción de la actividad: Reflexionar sobre el contenido de imágenes. Leer y comprender el texto alusivo a la fecha. Elegir el significado correcto de las palabras. Comprender oraciones simples. Clasificar imágenes.

Fuente bibliográfica: *Celebrating Our Heritage 200 years 200 ideas* (RICHMOND) Cooper P., Lagarrigue R., Samur C. - Bs As - Santillana (2012)



1-Mira las imágenes. ¿Qué ves? Luego lee el texto.

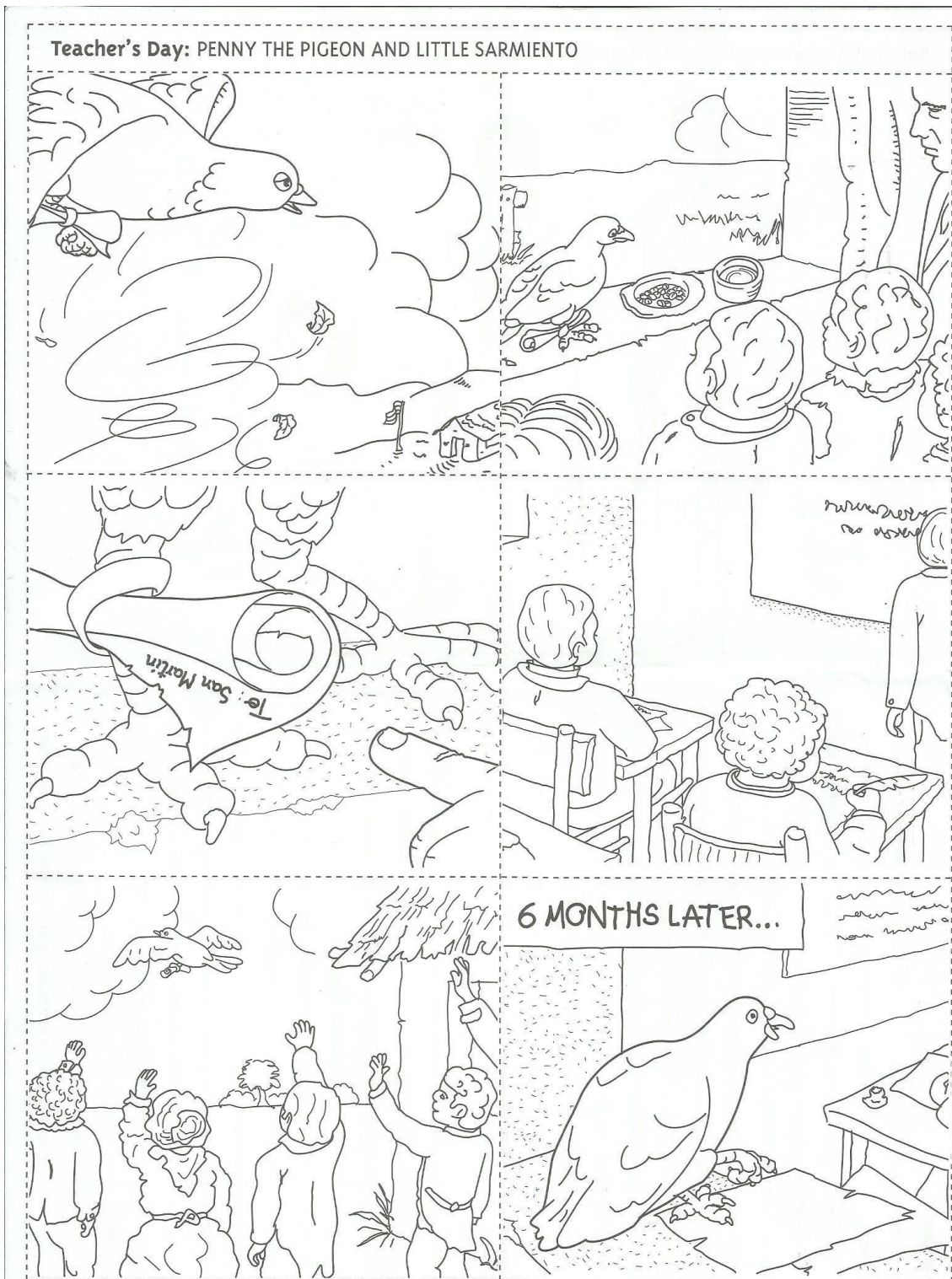
Look at the pictures. What can you see? Then read the text.



This is little Sarmiento. He is in San Juan, his home province. He is an excellent student. He is at school with the teacher and looks at the sky. It's a pigeon! This is Penny, a carrier pigeon. She flies and takes messages in her legs.



2- Observa las imágenes. Elige la oración que la describe mejor. Observe these images. Choose the sentence that describes it better.



The winter is now. Peggy is back to school in San Juan.

The children and the teacher give Penny some food and water.

Peggy is in the sky and she is hungry and thirsty.

All the children write messages for San Martin and Little Sarmiento writes a letter for his Father.

Little Sarmiento points to Peggy's leg and says: "There is a message from San Martin!!! (His Father is in Mendoza with San Martin!!)"

The Children show Penny the way to Mendoza



3- Recorta las imágenes y arma la historia en tu carpeta. Utiliza las palabras del cuadro.

Cut the images and make the story in your folder. Use the words from the box.