

Título: **THE TIME**

Área Curricular: Lenguas Extranjeras Inglés.

Ciclo: Segundo Ciclo Educación Primaria.

CONTENIDOS: **LA HORA**

DESCRIPCIÓN: En esta actividad los alumnos podrán practicar la hora, los números y usar relojes analógicos y digitales.

Consigna:



Unir con flechas la hora y su reloj.



Leer y escribir la hora indicada .Luego dibujar la hora indicada en cada reloj.



REFLEXION: Breve debate sobre relojes analógicos y relojes digitales. Sus usos y diferencias en la actualidad.

Fuente Bibliográfica: ilslcollective.com

TELLING THE TIME

Ex. 1. Match the time.

1. It's three o'clock.	a. 12.25
2. It's a quarter past eight.	b. 8.05
3. It's ten thirty.	c. 11.25
4. It's five to five.	d. 1.58
5. It's nine twenty five.	e. 8.15
6. It's twenty-five to eleven.	f. 4.55
7. It's two to two.	g. 10.35
8. It's eleven twenty-five.	h. 9.25
9. It's five past eight.	i. 10.30
10. It's twelve thirty-five.	j. 3.00

Ex. 2. What time is it? Write in numbers.

- | | |
|--------------------------------------|-----------------------------------|
| 1. It's seven thirty - | 6. It's ten past eleven-..... |
| 2. It's five to ten - | 7. It's a quarter to three- |
| 3. It's one to one - | 8. It's four thirty-five - |
| 4. It's a quarter past three - | 9. It's twelve o'clock - |
| 5. It's eight forty-five - | 10. It's two fifty-five. - |

Ex. 3. What's the time. Draw.



It's eleven o'clock.



It's a quarter past six.



It's ten to seven.



It's twelve fifty-five.



It's twenty to nine.



It's three thirty.